

An Analysis of Adverbial Clauses of Time in “The Good Girl’s Bad Boys: The Good, The Bad, and The Bullied” Story

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ABSTRAK

Membaca adalah salah satu hobi yang paling populer, dinikmati oleh jutaan orang di seluruh dunia. Seiring dengan perkembangan dunia, jumlah penemuan baru terus meningkat, termasuk media untuk membaca. Salah satunya adalah Wattpad, yang merupakan platform baru untuk membaca dan salah satunya adalah Wattpad. Penelitian ini bertujuan untuk mengidentifikasi pola, fungsi, dan pilihan gaya bahasa dari klausa adverbial di dalam teks. Penelitian ini menggunakan pendekatan kualitatif dengan metode analisis isi, dilengkapi dengan desain deskriptif. Penelitian ini menggunakan pendekatan kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa cerita digital fiksi seperti “The Good Girl’s Bad Boys: The Good, the Bad, and the Bullied” dapat mengandung sejumlah besar klausa bangunan, terutama klausa waktu. Selain itu, penelitian ini dapat berkontribusi pada studi linguistik dan analisis sastra, menawarkan perspektif yang bernuansa pada gaya penulisan RubixCube89201 dan kerumitan tata bahasanya.

Kata Kunci : membaca, Wattpad, klausa keterangan, waktu

ABSTRACT

Reading is one of the most popular hobbies, enjoyed by millions of people worldwide. As the world keeps developing, the amount of new discoveries keeps rising, including media for reading. Among them is Wattpad, which is a new platform for reading and one of them is the Wattpad. This study aims to identify the patterns, functions, and stylistic choices of adverbial clauses within the text. The research uses the qualitative approach with content analysis method, complimented by descriptive design. The reseach used the qualitative and quantitative approaches. The results show that even a fictional, digital story like "The Good Girl's Bad Boys: The Good, the Bad, and the Bullied" can contain a great amount of edifice clauses, especially egyptian clauses of time. In addition, the research can contribute to both linguistic studies and literary analysis, offering a nuanced perspective on RubixCube89201's writing style and its grammatical intricacies.

Keywords: Reading, Wattpad, Adverbial Clause, Time

Pendahuluan

Reading is apparently one of the most popular hobbies, enjoyed by millions of people worldwide. This activity spans across diverse genres and formats, making it accessible and

appealing to a wide audience. From academic books filled with detailed research and theoretical concepts, to light-hearted fictional comics brimming with vibrant illustrations and imaginative stories, the range is vast.

People often develop a love for reading at a young age, finding joy in storybooks and educational materials alike (Celik, 2019; Scholes et al., 2021; Thomas, 2021; Trihastutie, 2023; Vuong et al., 2021).

Educational institutions play a significant role in fostering this habit by incorporating various reading materials into their curricula (Deale & Lee, 2022; Dewi & Alam, 2020; Hamzah et al., 2023; Hidayati et al., 2020; Lombardi et al., 2021). Library visits, literature classes, and reading assignments all contribute to building a lifelong relationship with books. Additionally, technological advancements have further expanded accessibility, with e-books and audiobooks offering new ways to enjoy literature. Whether through the crisp pages of a physical book or the convenience of a digital device, the act of reading remains a cherished pastime. The variety of available materials ensures that there is something for everyone, catering to different tastes and preferences.

Some people read to quench their thirst for knowledge, immersing themselves in texts that enhance their understanding of numerous subjects. Academic books, non-fiction works, and scholarly articles provide in-depth information on a myriad of topics. Whether it is science, history, philosophy, or any other field, there are endless opportunities to learn and grow through reading. Educational materials are meticulously researched and written by experts, making them valuable resources for both students and lifelong learners. This type of reading requires focus and dedication, as it often involves complex concepts and detailed explanations. Readers who pursue knowledge through books are often driven by curiosity and a desire for self-improvement. They find satisfaction in

gaining new insights and expanding their intellectual horizons. Additionally, reading for knowledge can be a professional necessity, helping individuals stay updated with the latest developments in their field. It supports personal development by fostering critical thinking and analytical skills.

Others read merely to seek entertainment, finding pleasure in the diverse worlds created by fiction. Novels, short stories, comic books, and graphic novels offer countless narratives that captivate and amuse. These forms of literature provide an escape from the mundane, transporting readers to fantastical realms or intriguing real-life scenarios. The characters, plots, and settings engage the imagination, making each reading experience unique and enjoyable. Fictional reading can evoke a range of emotions, from joy and excitement to suspense and empathy. It allows readers to experience adventures and dilemmas vicariously, adding excitement to their daily lives. The artistry in storytelling, character development, and world-building enriches the reader's experience, making it more vivid and memorable. Moreover, fiction often explores universal themes and human experiences, fostering empathy and a deeper understanding of different perspectives. For many, reading for entertainment is a way to unwind and de-stress, providing a perfect balance to the demands of everyday life. The myriad of genres and styles available ensures that everyone can find something that resonates with their personal preferences.

As the world keeps developing, the amount of new discoveries keeps rising, including media for reading and one of them is Wattpad. The medium, which has approximately 70 million users worldwide (Smith, 2019), accommodates its readers so that they

can explore stories written by various authors from around the globe. Among those stories, the writer discovered one entitled “The Good Girl’s Bad Boys: The Good, the Bad, and the Bullied” by a young American author called RubixCube89201. It has been read more than 70 million times and awarded with several prestigious titles. Recently, the writer of this paper has reread it and acknowledged that it contains adverbial clauses. Therefore, in this occasion the writer would like to conduct a mini research regarding to adverbial clauses in “The Good Girl’s Bad Boys: The Good, the Bad, and the Bullied.” There are several classifications of adverbial clauses but in this case the writer will specifically investigate adverbial clauses of time, using the theory stated by Miller (2002) in his book about adverbial clauses.

A clause is a combination of words containing both a subject and a predicate (Herring, 2016). There are two kinds of clause: Independent clause and dependent clause. Independent clause or also known as main clause is, in short, a complete combination of subject and predicate which can stand alone and give a certain meaning without being modified by any other clauses. Dependent clause or subordinate clause, on the other hand, is a group of words that is consisted of a subject and a predicate but unlike main clause, it cannot stand alone and give a complete meaning (Nordquist, 2018).

Dependent clause is classified into several types which are adverbial, adjective, and noun clause. However, what will be further explained here is only adverbial clause.

Adverbial clause is, deriving from dependent clause’s definition, a kind of dependent clause which is used as an adverb within a sentence in order to indicate additional information. An

adverbial clause can come before or after a main clause (Azar, 1999). Further, Miller (2002) wrote that adverbial clauses are traditionally classified according to their meaning, which then resulting in some types: Adverbial clauses of reason, time, concession, manner, and condition.

Based on the aforementioned explanation, the researcher would like to study adverbial clauses in “The Good Girl’s Bad Boys: The Good, the Bad, and the Bullied” by RubixCube89201. Through this study, the researcher aims to identify the patterns, functions, and stylistic choices of adverbial clauses within the text. It may also offer insights into how these clauses contribute to the narrative structure and character development in the story. By focusing on a specific element of grammar within a particular literary work, the research could contribute to both linguistic studies and literary analysis, offering a nuanced perspective on RubixCube89201’s writing style and its grammatical intricacies. The writer only investigated one kind of adverbial clauses, adverbial clauses of time. To identify an adverbial clause of time, there are several words that can aid such as *before*, *after*, *as long as*, *until*, *as*, *as soon as*, etc.

Metode Penelitian

The reseach used the qualitative approach with content analysis method, complimented by descriptive design. The data source was secondary, namely from a Wattpad book entitled " The Good Girl’s Bad Boys: The Good, the Bad, and the Bullied” by RubixCube89201. The researcher only extracted sentences containing adverbial clauses of time through documentation then analysed them with thematic analysis technique by identifying instances, coding (Simple

manual coding), categorizing, and interpreting.

Hasil dan Pembahasan

In this section, the writer will serve the data that have been collected regarding to this paper. As implied in the introductory section, the data were taken from “The Good Girl’s Bad Boys: The Good, the Bad, and the Bullied” Wattpad story by a young American author whose pseudonym is RubixCube89201.

Table 1. Adverbial clauses of time discovered in “The Good Girl’s Bad Boys: The Good, the Bad, and the Bullied” Wattpad story

Sentence	Main Clause	Adverbial Clause of Time	Analysis
When I reached my locker, I removed the “Kick Me” sign off my back and threw it into my locker	I removed the “Kick Me” sign off my back and threw it into my locker	When I reached my locker	The adverbial clause of time in the sentence is “When I reached my locker,” of which the adverb of time is “When”. It gives the time at which another event happened, namely removing the Kick Me sign off the main character’s, Naomi, back. Hence, it modifies the main clause.
As everyone started to talk among themselves with gossips, I started on the classwork	I started on the classwork	As everyone started to talk among themselves with gossips	Secondly, the sentence “As everyone started to talk among themselves with gossips, I started on the classwork.” The main clause here is “I started on the classwork” which is modified by adverbial clause of time “As everyone started to talk among themselves with gossips.” The adverb of time here is “As” which means that
I obviously sat on the separate chair while the guys sat at the other three: Declan, Jordan, and Bennett	I obviously sat on the separate chair	While the guys sat at the other three: Declan, Jordan, and Bennett	For the third example, there is the sentence “I obviously sat on the separate chair while the guys sat at the other three: Declan, Jordan, and Bennett” to analyse. The adverbial clause of time here is “While the guys sat at the other three: Declan, Jordan, and Bennett” to talk among which obviously sat on the separate chair.” The adverb of time here is “While,” which gives a meaning that Naomi sat on a chair and separated herself from the boys at the same time.
And life just repeats itself again and again until these three idiots noticed me the day before Saturday	And life just repeats itself again and again	Until these three idiots noticed me the day before Saturday	Fourth, there is the sentence “And life just repeats itself again and again until these three idiots noticed me the day before Saturday.” The main clause in this example is obviously “And life just repeats itself again and again” which then is modified by the adverbial clause of time “Until these three idiots noticed me the day before Saturday.” The adverb of time here is “Until,” which gives a sense that Naomi’s life changed right when she met the boys.
Before she could exclaim what was going on, she stopped and looked at the three of us	She stopped and looked at the three of us	Before she could exclaim what was going on	Lastly, there is the adverbial clause of time “Before she could exclaim what was going on.” The adverb of time here is prominent, which is “Before,” and

The first example is the sentence “When I reached my locker, I removed the Kick Me sign off my back and threw it into my locker.” The main clause in this example is “I removed the Kick Me sign off my back and threw it into my

locker.” The adverbial clause of time in the sentence is “When I reached my locker,” of which the adverb of time is “When”. It gives the time at which another event happened, namely removing the Kick Me sign off the main character’s, Naomi, back. Hence, it modifies the main clause.

Secondly, the sentence “As everyone started to talk among themselves with gossips, I started on the classwork.” The main clause here is “I started on the classwork” which is modified by adverbial clause of time “As everyone started to talk among themselves with gossips.” The adverb of time here is “As” which means that

For the third example, there is the sentence “I obviously sat on the separate chair while the guys sat at the other three: Declan, Jordan, and Bennett” to analyse. The adverbial clause of time here is “While the guys sat at the other three: Declan, Jordan, and Bennett” to talk among which obviously sat on the separate chair.” The adverb of time here is “While,” which gives a meaning that Naomi sat on a chair and separated herself from the boys at the same time.

Fourth, there is the sentence “And life just repeats itself again and again until these three idiots noticed me the day before Saturday.” The main clause in this example is obviously “And life just repeats itself again and again” which then is modified by the adverbial clause of time “Until these three idiots noticed me the day before Saturday.” The adverb of time here is “Until,” which gives a sense that Naomi’s life changed right when she met the boys.

Lastly, there is the adverbial clause of time “Before she could exclaim what was going on.” The adverb of time here is prominent, which is “Before,” and

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the clause modifies the main clause “*She stopped and looked at the three of us.*” This implies that when the woman, who according to the original text is Principal Barnes, was about to exclaim something, she stopped right away somehow and instead looked at the students (Declan, Naomi, and Raymond).

Simpulan

Adverbial clause is one of syntactic aspects that contribute to the basic structure of a sentence. As a dependent clause, it modifies the main clause and gives some additional information albeit that would not be ultimately necessary. It can be found in any sources easily as long as people are willing to analyse it. This paper has given an evidence that even a fictional, digital story like “The Good Girl’s Bad Boys: The Good, the Bad, and the Bullied” can contain a great amount of adverbial clauses, especially adverbial clauses of time. Therefore, further research related to this scope is highly recommended to be conducted.

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